



**SCRIBNER-SNYDER  
COMMUNITY SCHOOLS**

**FEBRUARY/MARCH  
NEWSLETTER-2019**

*From the Principal's Desk*

Dear Patrons:

The students and staff have been very busy since their return back to start the second semester. It is hard to believe we've already to the mid-point of the 3<sup>rd</sup> quarter of the school year. SSCS will be hosting Parent-Teacher Conferences on Thursday, February 14<sup>th</sup> from 3:30 p.m. – 7:30 p.m. The elementary teachers will be meeting to set-up a conference schedule which will be sent home in your child's Friday folder. The Jr. /Sr. high school teachers will again have tables set up in the gym. We encourage all our parents to attend.

The second round of our DIBELS Next testing took place in December prior to Christmas break. A data retreat was held to review the testing results. The teachers and RtI staff are using the results of this testing to examine how well our RtI procedures are working to assist our struggling students to improve their reading skills as we continue with the second semester.

At the beginning of each semester students are given a chance to drop and add courses. With this process the students must obtain the signature of the teacher's class they're dropping and from the teacher they're adding. They are also expected to get their parent signature so they're aware of the change as well. To end the process, Mr. Stithem looks over the forms to verify the change is being done for correct purposes and we also have Mrs. Fischer check the student's transcript to make sure it doesn't affect their graduation requirements.

The SSCS Crisis and Safety Team has set a goal to get all our buildings designated with signage so first responders and/or law enforcement can more effectively respond to an emergency should one occur. Each entry point for all our buildings will have a sign (letter/number) and the doors with a swipe card machine will have an additional marking. Once we get the signs in place we will be meeting with local agencies to review the new signs. This project is in conjunction with our new fencing and key card machine we've put in place to make our campus more secure.

The basketball and wrestling teams continue their seasons with the upcoming conference competitions and several games/meets to be held in the month of February. As always, we encourage everyone to come and support our student-athletes during these events.

Hoping everyone is staying warm during this cold spell. Have no fear, spring will be here before we know it.

Best Regards,

Mr. Stithem

# Bonjour!



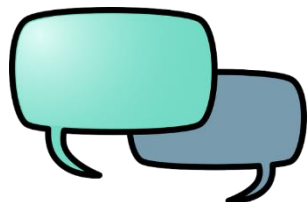
The Spanish classes have been busy all year learning the language and culture of Hispanic countries. Spanish I spent first semester learning the basics like the alphabet, numbers, colors, weather, time, and introductory vocabulary. This semester we've been learning about families and housing. The rest of the year will be focused on school/education theme and meals. Weather and time permitting, we always plan for a trip to a Mexican restaurant and bakery to put their skills to test in a real life situation.

Spanish II builds on the foundations learned in Spanish I, refining their grammar and expanding their vocabulary. They started off the year describing their emotions and conditions. It always happens to fall during flu season so it's great chance to practice vocabulary. We have spent a lot of time this year discussing things that they like to do in their free time or on vacations- sports, concerts, movies, etc. They were also introduced to the past tense and object pronouns so their sentences are becoming more advanced. We will finish out the year learning about one of their favorite things- shopping!- and how to navigate the airport. Since their restaurant field trip did not work out last year, we hope to schedule one for them this year, weather and time permitting.

French I and II are rotated every other year. This year is French II. Like the Spanish II classes, they are refining grammar skills (meaning lots of new charts and songs!) and expanding vocabulary. First semester we discussed clothing shopping and traveling by airplane and train. This semester will be focused on free time activities like sports, vacations, daily routines, movies/theatre.

Junior High rotation spends one quarter in Intro to Foreign Language. We split the time between Spanish and French so they can get a feel for which one they like and whether or not they would like to pursue it in high school. It is not grammar orientated, focusing instead on simple vocabulary reinforced with songs and games. You may have heard the 7<sup>th</sup> graders practicing their alphabet these last few weeks (you're welcome!). Currently we are learning the numbers and colors and will move on to body parts. They will learn the same things in French the second half of the quarter.

8<sup>th</sup> graders will be learning basic introductory vocabulary and be able to ask "get to know you" type questions in both Spanish and French. We will also spend some time on the months and days of the week.



# iHola!

## Notes from Mr. Ruzicka

We will be doing MAPS tests starting the last week of January and the first week of February, which will consume almost 4 days of solid testing. This pretty well leads right into District Wrestling weekend.

Speaking of District Wrestling, Junior High and High School wrestling seasons are in full swing. High School has tournaments in West Point for Conference, East Butler, Arcadia Loup City and finally Districts at Midland College remaining. This is all leading up to the finale in Omaha on February 14-16. Junior High season is also just starting. That eats up most Monday nights in steamy gymnasiums packed full of unruly JH kids. We currently have 11 JH kids, 4 boys and 7 girls, and so far we have started off well. We started off competition at the Wisner-Pilger JH Invite, and just finished up a tough day at the 17 team Oakland-Craig JH Invite. We will compete next at Stanton on February 4th at 4:00.

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This year's Trojans speech team is off to a great start! We have already competed at the Logan View speech meet and had three speakers place. Furthermore, the team has grown greatly from last year, more than doubling in size. With only two returning members, the team is young, yet very talented and spirited.

This season we will be competing in a total of seven meets. For the full schedule, you can look at the school calendar at [www.sstrojans.org](http://www.sstrojans.org). The speech team will also be hosting a Speech Night on March 5th for anyone who would like to hear the students' speeches and performances. Everyone is welcome to attend.



# **What is happening in Art this year?**

2018-2019

Ms. Silver

**K- 6-** Students have been learning to recognize the elements of line, shape, color, space, texture, and the principles of repetition/pattern, contrast/variety. They have worked on projects relating to these elements and principles. We have focused on themes each month. For example: *texture* as it relates to the tactile quality (touch) while creating a weaving project. They will have a portfolio at the end of the year.

**7-8-** Students have just returned to art 3<sup>rd</sup> & 4<sup>th</sup> quarter. Students will be studying the elements of art: (line, shape, value, texture, space, shape & form). They have created a simple line drawing demonstrating line & texture, a 3-d sculpture, and a rain forest mixed-media composition while working with the elements of art. Students will have a portfolio at the end of the quarter.

**High school art-** Students continue working on developing and mastering skills required for demonstrating their knowledge of the elements and principles of art. It is important that students: 1) understand the application of art concepts and art skills, 2) demonstrate craftsmanship and control of the medium of the artwork being produced, 3) follow the processes and procedures of proper use of art materials and art space, and 4) produce work that is creative and unique to self. Students will have a portfolio at the end of the semester/year. Students have just completed the clay unit. We have studied the color wheel and are moving into the painting unit where we focus specific techniques of other artists. Objectives for projects include: recognizing the elements and principles of art, applying blending techniques, experimenting with multi-step projects, learning various techniques, evaluating and journaling about art works. They will have a portfolio at the end of the year.

## Busy times in the Math World:



Applied Math students are working on proportions and practice ACT problems along the way. Math 7 students are learning about Simple Interest (percent's, decimals and fractions). Pre-Algebra and Algebra 1 students are working with variables and exponents. Knowing the numbers from 1 to 25 squared is helpful and is a time saver when it comes to taking the ACT test. Oh yes, Algebra II kids have started one of my favorite chapters Trigonometry. Last but not least Geometry. We are discussing polygons and special quadrilaterals. I will give them a project to do outside of class, which requires them to take pictures of various polygons in the real world and present them in a power point presentation.

Mrs. Trout-Wisnieski

## Kindergarten - Mrs. Stewart

The 15 kindergarteners have been busy. In October we went to Harvest Moon Pumpkin Patch in Oakland, NE. The students had a great time and the weather was fabulous. Thank you PTA for paying for our admission. In November we made soldiers to decorate for the Veteran's Day Program. In December we made snowflake men for decorations before the Christmas Concert and hat and mitten people for our hallway.

Happy  
100  
Days!

NOW it's the end of January and it's hard to believe that the 100<sup>th</sup> day of school is over. We celebrated the special occasion with several 100 counting activities throughout the day. We even learned that we now know how to read at the least 100 short vowel words. We ended the day with a mix of 100 snack pieces. YUMMY.

A few things we have done academically so far this school year - reinforced letters and sounds and gained some reading independence, practiced our numbers to 100, and practiced our social skills along with learning the all day school routine.

We are hoping for warmer weather so we don't miss any more days of learning activities, or recesses outside. Kindergarteners need to burn off the youthful energy so think Spring.



# EducationQuest Foundation

# College Planning Bulletin

*A monthly college planning guide for Nebraska high school students*-----February 2019

## Seniors...where are you in the FAFSA process?

Getting financial aid for college involves more than completing and submitting the Free Application for Federal Student Aid (FAFSA). Make sure you get through each step of the process so that you don't miss out on money for college.

**Did you complete and submit a 2019-20 FAFSA?** If you haven't, complete the form at [FAFSA.gov](https://fafsa.gov) using 2017 income tax data. Before you start, you and a parent must each get an FSA ID at [fsaid.ed.gov](https://fsaid.ed.gov). You'll need the FSA IDs to access and sign your FAFSA.

If you DID submit a FAFSA, here's what happens next:

- **Expect a Student Aid Report (SAR) via an email link.** The SAR acknowledges that your FAFSA was received and lets you know if you need to take further action before the form can be processed.
- **You might receive a "verification" notification.** The college(s) you listed on your FAFSA may contact you requesting documents to verify information you included on your FAFSA. You must provide those documents before your financial aid can be processed.
- **Watch for an award letter from the college(s) you listed on your FAFSA.** This will detail the types and amounts of financial aid they are offering you. You must have been accepted for admission before the college will send an award letter.

It's critical that you watch your email and/or student portal carefully to ensure you don't miss important information about admission and financial aid.

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## What you need to know about scholarships!

Most scholarships are based on academics, but others are based on community service, school involvement, or talent. Some are based on financial need as determined by the results of your FAFSA.

Here's where you can find scholarships:

- **[ScholarshipQuest](https://www.educationquest.org) at [EducationQuest.org](https://www.educationquest.org)** houses over 2,000 Nebraska-based scholarships. After you create a profile, you'll be matched with scholarships that fit your criteria.
- **Your school counselor's office.** Visit regularly to check on local and national awards.
- **The college you plan to attend.** Contact the school for a list of scholarships they provide and application procedures.
- **National search sites** such as [College Board](https://collegeboard.org), [Peterson's](https://petersons.com), and [Chegg](https://chegg.com).
- **Other resources** could include your coach, clubs and organizations, and your parents' employers and civic organizations.

